A STUDY ON THE CHARACTERISTICS OF A WORK-UNIT TYPE AS SPACES FOR INDIVIDUAL LEARNING OF PUPILS AND STUDENTS

A case study on a work-unit type of school buildings in Sweden

The aim of this paper is to clarify the space characteristics of Work-Units composing Swedish advanced school buildings from the viewpoint of pupils’ and students’ activities of learning. The results of this study are as follows.

1) A Work-unit is composed of 7-9 various kinds of rooms and 2 kinds of partitions.

2) A Work-unit held in four types of learning the same content together, and three types of learning in small groups or individual person.

3) Rooms in Work-Unit are divided or connected by opening or closing doors and removable partitions. This operation is easy for students to set spaces for learning by themselves.

4) With higher grade, students can be provided opportunities to choose their own spaces and contents for learning.