By the policy of Sayama Hikari Kindergarten, we thought the schoolhouse should be the one where the pupils can play everywhere and enjoy various environments just like their own house. So this is the plan. Each room faces to the both sides of playground and courtyard, and has areal character of each own. For example House shaped sealing, or the space like a garden surrounded by cottages, or the theatre which has narrower side in one direction. Major character is that this schoolhouse has two corridors like 'streets' (Avenue and Path) across such classrooms. By which it, not only, can secure independent activities of each class such as rehearsal of event, day closing meeting and etc but also can consist one big playground as whole schoolhouse. You will see the space of class rooms on the side of the garden and the space like a small town street from the same point at a corridor. In this kindergarten, the different environment of each class room creates a circumstance with opportunity and discovery which provides the pupils with a lot of choice by their activities.