

SAKURAYAMA ELEMENTARY SCHOOL, GUNMA

This is a separated new school due to population increase, which locates 600 m away from original school. One river runs perfectly to connect both schools. The idea '2 school districts share 2 schools after the separation' came to my mind. New school has the space old one does not own and the space the new does not possess exists in the old.

The shape of the building 'trails' along the river and utilizes the slope of the land. It should correspond to field, horizon and mountains around. Low-rise elevation with 2 floors was natural solution which made all class rooms from 1st to 6th grade locate on the same floor. We hope this let all students including students from special support spend their daily life together. Rooms that can be open to public such as library and meeting room locate on 1st floor to promote daily interface with the locals.

Students come to school from all directions except southeast. All 3 corners have gates and can be observed so there is no backside.

One span containing class room and open space is 15.4m×15.4m. We made zigzag with one side tripled one span and a corridor going through south to north, which made migratory plan with no end.

School is 'the stage for everyday life' not only for students but also for teachers. We hope this school will develop with support from local people to be the place where students from both schools visit each other.

this school, both the original school friends come and go frequently, and hope that such a place I want to grow up a little.